Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	200	4%	5%	16%	33%	43%	8%	76%
GRADE 04								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	170	0%	5%	26%	62%	7%	5%	69%
Reading Basic Understanding	170	0%	7%	9%	61%	22%	7%	84%
Writing Conventions	170	1 %	26%	14%	54%	5%	27%	59%
Writing Effectiveness	170	0%	17%	22%	60%	1%	17%	61%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	175	1%	27%	31%	29%	13%	28%	41%
Math Problem Solving	175	5%	49%	6%	22%	18%	54%	40%
Math Skills	175	0%	5%	23%	50%	21%	5%	71%
GRADE 05							I	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	186	1 %	4%	58%	23%	14%	5%	37%

Franklin Central S.U.

Assessment Summary: All Students

GRADE 08

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	197	0%	14%	45%	31%	9%	14%	41%
Reading Basic Understanding	197	0%	9%	32%	56%	3%	9%	59%
Writing Conventions	197	1 %	13%	35%	50%	2%	14%	51%
Writing Effectiveness	197	1%	1%	25%	74%	0%	1%	74%

All Students						Little+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	196	12%	34%	20%	21%	13%	45%	34%
Math Problem Solving	196	13%	34%	13%	30%	11%	46%	41%
Math Skills	196	2%	10%	24%	38%	27%	11%	65%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	100	3%	4%	14%	31%	48%	7%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	100	4%	5%	18%	35%	38%	9%	73%
GRADE 04							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	80	0%	3%	30%	58%	10%	3%	68%
Reading Basic Understanding	80	0%	5%	11%	59%	25%	5%	84%
Writing Conventions	80	0%	26%	10%	55%	9%	26%	64%
Writing Effectiveness	80	0%	13%	18%	69%	1 %	13%	70%
Male							Little+	Standard+
	N	Little	n ı				Dittie.	
	- '	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	90	0%	Below 8%	Nearly 22%	Achieved 66%	Honors 4%	Below 8%	Honors 70%
Reading Analysis/Interpretation Reading Basic Understanding				•				
	90	0%	8%	22%	66%	4%	8%	70%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	82	0%	27%	34%	27%	12%	27%	39%
Math Problem Solving	82	6%	50%	10%	18%	16%	56%	34%
Math Skills	82	0%	6%	29%	51%	13%	6%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	93	1%	28%	28%	30%	13%	29%	43%
Math Problem Solving	93	4%	47%	3%	25%	20%	52%	45%
Math Skills	93	0%	4%	18%	49%	28%	4%	77%

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female						Lit	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	90	1%	3%	58%	20%	18%	4%	38%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	96	1%	5%	57%	26%	10%	6%	36%
GRADE 08							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	88	0%	18%	35%	32%	15%	18%	47%
Reading Basic Understanding	88	0%	7%	25%	64%	5%	7%	68%
Writing Conventions	88	0%	11%	30%	57%	2%	11%	59%
Writing Effectiveness	88	0%	0%	22%	78%	0%	0%	78%
Male								
IVIAIE							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N	Little	Below	Nearly 53%	Achieved 31%	Honors 5%		
				•			Below	Honors
Reading Analysis/Interpretation	109	0%	11%	53%	31%	5%	Below 11%	Honors 36%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	88	15%	32%	24%	18%	11%	47%	30%
Math Problem Solving	88	11%	39%	13%	24%	14%	50%	38%
Math Skills	88	1%	10%	19%	41%	28%	11%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	108	9%	35%	18%	24%	14%	44%	38%
Math Problem Solving	108	14%	30%	13%	34%	9%	44%	44%
Math Skills	108	2%	9%	28%	36%	25%	11%	61%



Franklin Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan N	lative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	16%	32%	43%	8%	76%



Franklin Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian								
7101011	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American								
7 iirioari 7 iiriorioari	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder							
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							T 1443	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	5%	26%	63%	7%	5%	69%
Reading Basic Understanding	*	0%	7%	9%	61%	23%	7%	84%
Writing Conventions	*	1%	27%	13%	53%	6%	28%	59%
Writing Effectiveness	*	0%	17%	23%	60%	1%	17%	61%



Franklin Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 04

American Indian/Alaska	n Native N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	28%	31%	28%	12%	28%	41%
Math Problem Solving	*	5%	48%	7%	22%	18%	53%	40%
Math Skills	*	0%	5%	24%	50%	21%	5%	71%



Franklin Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 05

VERMONT SCIENCE ASSESSMENT

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific I	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	5%	56%	24%	14%	5%	39%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N		- 4					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	44%	32%	10%	14%	42%
Reading Basic Understanding	*	0%	8%	33%	57%	3%	8%	59%
Writing Conventions	*	1%	12%	35%	51%	2%	13%	52%
Writing Effectiveness	*	1%	1%	24%	75%	0%	1%	75%
MATHEMATICS								
American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	12%	33%	20%	22%	13%	45%	35%
Math Problem Solving	*	12%	34%	12%	30%	11%	46%	42%
Math Skills	*	2%	9%	24%	39%	27%	11%	66%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	166	1%	1%	11%	36%	51%	1%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	34	18%	24%	38%	18%	3%	41%	21%
GRADE 04							-	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	158	0%	6%	25%	62%	8%	6%	70%
Reading Basic Understanding	158	0%	7%	9%	60%	23%	7%	84%
Writing Conventions	158	1%	23%	13%	57%	6%	24%	63%
Writing Effectiveness	158	0%	16%	22%	61%	1%	16%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	12	0%	0%	42%	58%	0%	0%	58%
Reading Basic Understanding	12	0%	8%	8%	75%	8%	8%	83%
Writing Conventions	12	0%	67%	17%	17%	0%	67%	17%
Writing Effectiveness	12	0%	25%	33%	42%	0%	25%	42%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	157	1%	24%	31%	31%	14%	24%	45%
Math Problem Solving	157	3%	47%	7%	22%	20%	50%	43%
Math Skills	157	0%	4%	21%	52%	23%	4%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	61%	28%	11%	0%	61%	11%
Math Problem Solving	18	22%	61%	0%	17%	0%	83%	17%
Math Skills	18	0%	17%	44%	33%	6%	17%	39%
Math Skills Special Needs Students Math Concepts Math Problem Solving	157 N 18 18	0% Little 0% 22%	4% Below 61% 61%	21% Nearly 28% 0%	52% Achieved 11% 17%	23% Honors 0% 0%	4% Little+ Below 61% 83%	756 Standa Hono 116

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	159	0%	3%	55%	26%	16%	3%	42%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	7%	11%	70%	7%	4%	19%	11%
GRADE 08							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	181	0%	11%	45%	34%	10%	11%	44%
Reading Basic Understanding	181	0%	7%	30%	60%	3%	7%	63%
Writing Conventions	181	0%	10%	35%	53%	2%	10%	55%
Writing Effectiveness	181	1%	0%	20%	79%	0%	1%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	50%	44%	6%	0%	50%	6%
Reading Basic Understanding	16	0%	25%	63%	13%	0%	25%	13%
Writing Conventions	16	13%	44%	31%	13%	0%	56%	13%
Writing Effectiveness	16	0%	6%	75%	19%	0%	6%	19%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	178	10%	31%	22%	24%	14%	40%	38%
Math Problem Solving	178	9%	33%	13%	33%	12%	42%	45%
Math Skills	178	1%	8%	22%	39%	29%	10%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	33%	61%	6%	0%	0%	94%	0%
Math Problem Solving	18	50%	39%	11%	0%	0%	89%	0%
Math Skills	18	6%	22%	39%	33%	0%	28%	33%
							•	

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	131	1%	2%	14%	31%	53%	2%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	69	9%	10%	20%	38%	23%	19%	61%
GRADE 04							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	119	0%	5%	22%	66%	8%	5%	73%
Reading Basic Understanding	119	0%	5%	8%	64%	24%	5%	87%
Writing Conventions	119	0%	26%	13%	56%	5%	26%	61%
Writing Effectiveness	119	0%	14%	19%	66%	1%	14%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	51	0%	6%	35%	53%	6%	6%	59%
Danding Danie Understanding		0.07	100/	1.40/	E E 0/	200/	120/	750/
Reading Basic Understanding	51	0%	12%	14%	55%	20%	12%	75%
Writing Conventions	51	2%	12% 27%	16%	49%	6%	29%	75% 55%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	120	0%	18%	32%	34%	16%	18%	50%
Math Problem Solving	120	3%	43%	6%	24%	25%	45%	49%
Math Skills	120	0%	2%	23%	49%	26%	2%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	55	2%	47%	29%	16%	5%	49%	22%
Math Problem Solving	55	11%	62%	7%	16%	4%	73%	20%
Math Skills	55	0%	13%	24%	53%	11%	13%	64%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	121	0%	2%	56%	22%	19%	2%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	65	3%	8%	60%	25%	5%	11%	29%
CRADE 08							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	142	0%	11%	46%	31%	11%	11%	42%
Reading Basic Understanding	142	0%	6%	37%	54%	4%	6%	57%
Writing Conventions	142	1 %	11%	34%	52%	1%	13%	54%
Writing Effectiveness	142	1 %	1%	21%	77%	0%	1%	77%
Free/Reduced								
rree/neduced							Little+	Standard+
Free/Neduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 55	Little	Below 22%	Nearly 42%	Achieved 33%	Honors 4%		
				•			Below	Honors
Reading Analysis/Interpretation	55	0%	22%	42%	33%	4%	Below 22%	Honors 36%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	141	7%	33%	19%	25%	16%	40%	40%
Math Problem Solving	141	11%	30%	12%	32%	15%	41%	47%
Math Skills	141	1%	9%	23%	35%	31%	11%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	55	24%	35%	24%	13%	5%	58%	18%
1								
Math Problem Solving	55	18%	42%	15%	24%	2%	60%	25%

Assessment Summary: English Language Learner	Assessment	Summary:	English	Language	Learner
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	200	4%	5%	16%	33%	43%	8%	76%
GRADE 04								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	25%	62%	7%	5%	69%
Reading Basic Understanding	*	0%	7%	9%	62%	22%	7%	84%
Writing Conventions	*	1%	26%	14%	54%	5%	27%	60%
Writing Effectiveness	*	0%	17%	22%	60%	1%	17%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language L	Not English Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	175	1 %	27%	31%	29%	13%	28%	41%
Math Problem Solving	175	5%	49%	6%	22%	18%	54%	40%
Math Skills	175	0%	5%	23%	50%	21%	5%	71%
GRADE 05							•	

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	1%	4%	57%	23%	14%	5%	37%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 08

ENGLISH & LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	197	0%	14%	45%	31%	9%	14%	41%
Reading Basic Understanding	197	0%	9%	32%	56%	3%	9%	59%
Writing Conventions	197	1 %	13%	35%	50%	2%	14%	51%
Writing Effectiveness	197	1%	1%	25%	74%	0%	1%	74%

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	196	12%	34%	20%	21%	13%	45%	34%
Math Problem Solving	196	13%	34%	13%	30%	11%	46%	41%
Math Skills	196	2%	10%	24%	38%	27%	11%	65%